

# ENGLISH PLUS

WITH  
ANSWER  
KEY

## PRACTICE WORKSHEETS



**WORD POWER**

**GIVING GIFTS**

# Word Power | Giving Gifts

## & Review of Word Power | The Story of Icarus and Daedalus

1. Using the Across and Down clues, write the correct words in the numbered grid below.

The crossword puzzle grid consists of 19 numbered starting points for words. The grid is composed of orange-outlined squares. Some squares are pre-filled with letters: 1 (H), 2 (R), 3 (I), 4 (S), 5 (O), 6 (F), 7 (A), 8 (F), 9 (P), 10 (O), 11 (V), 12 (I), 13 (R), 14 (A), 15 (A), 16 (A), 17 (H), 18 (H), 19 (Q).

### ACROSS

1. Something that is \_\_\_\_\_ consists of parts that fit together well and form a united whole.
5. If you \_\_\_\_\_ someone, you make them become unfriendly or unsympathetic towards you.
8. The \_\_\_\_\_s involved in a particular activity or situation are the things that may go wrong or may cause problems.

### DOWN

2. Etiquette is a set of customs and rules for polite behavior, especially among a particular class of people or in a particular profession.
3. If you describe someone as \_\_\_\_\_, you disapprove of them because they keep changing their mind about what they like or want.

9. To \_\_\_\_ someone to do something means to make them decide to do it.
12. If you \_\_\_\_ something or someone, you dislike them and have a very low opinion of them.
13. If people are \_\_\_\_d, they are kept in a prison or other place.
16. If you \_\_\_\_ someone, you make them feel angry or hostile towards you.
17. If you \_\_\_\_ an agreement, a law, or a promise, you break it.
18. \_\_\_\_ means relating to a particular society and its ideas, customs, and art.
19. If someone who is thirsty \_\_\_\_es their thirst, they lose their thirst by having a drink.
4. If something \_\_\_\_s, it becomes seriously weakened, and is divided or destroyed.
6. To \_\_\_\_ something, especially something you do not want or need, means to remove it completely.
7. Something that is \_\_\_\_ upsets or embarrasses people because it is rude or insulting.
9. If you say that someone or something has \_\_\_\_ for doing a particular thing, you mean that it is possible they may do it. If there is the \_\_\_\_ for something, it may happen.
10. If you \_\_\_\_ a soft substance such as plastic or clay, you make it into a particular shape or into an object.
11. Something that is \_\_\_\_ relates to everyone in the world or everyone in a particular group or society.
14. To \_\_\_\_ something means to split or divide it into two separate parts, often violently.
15. If you \_\_\_\_ to do something, you do not do it, because you feel that you are too important to do it.

**For each question below a number of similar words appear, but only one is spelled correctly and matches the clue that is provided. Write the letter of the correctly spelled word in the space by the question number.**

2. \_\_\_ a. UBIVERSAL b. UNIZERSAL c. UNIVERSAL d. UNIVIRSAL  
comprehensive, general, total
3. \_\_\_ a. CUENCH b. QUENCH c. QWENCH d. QUENNCH  
satisfy, appease, allay, satiate
4. \_\_\_ a. BREACH b. BREICH c. BREACHE d. BRECH  
break, violate, go against, flout
5. \_\_\_ a. FIKKLE b. FICKLE c. FICKLEE d. FICKL  
inconsistent, volatile, unpredictable
6. \_\_\_ a. DISINQEGRATE b. DESINTEGRATE c. DISINTEGREAT d. DISINTEGRATE  
break down, come apart, crumble
7. \_\_\_ a. TIQUTT b. ETIQUETTE c. ETIQUETTA d. ETIQWETTE  
good or proper behaviour, manners, rules, code

8. \_\_\_ a. ALIENATE b. ALEINATE c. ALLIENATE d. ALINAT  
antagonize, anger, annoy, offend
9. \_\_\_ a. ELIMINEAT b. LIMINAT c. EZIMINATE d. ELIMINATE  
remove, end, take away, withdraw
10. \_\_\_ a. POTENTILE b. POTENTIEL c. POTENCIAL d. POTENTIAL  
possibility, ability, capability
11. \_\_\_ a. KULTURAL b. COLTURAL c. CULTTURAL d. CULTURAL  
ethnic, national, native, folk
12. \_\_\_ a. PITFALLE b. PITFALL c. PITFAL d. PITFALLL  
danger, difficulty, peril, catch
13. \_\_\_ a. DIPDAIN b. DISDAIN c. DESDAIN d. DISDAN  
contempt, dislike, scorn
14. \_\_\_ a. PROMMPT b. PREMPT c. PROMPT d. PROMPTE  
cause, move, inspire, stimulate
15. \_\_\_ a. ENCARCERATE b. INCARCERATE c. INCARCIRATE d. INCARCERAT  
imprison, confine, detain, lock up
16. \_\_\_ a. DESPISEE b. DESPICE c. DESPIZE d. DESPISE  
look down on, loathe, scorn
17. \_\_\_ a. ANTAGYNIZE b. ANTAGONISE c. ANMAGONIZE d. ANTAGONIZE  
annoy, anger, insult, offend
18. \_\_\_ a. COHSIV b. KOHESIVE c. COHESIVE d. COHESIJE  
close-knit, united, connected
19. \_\_\_ a. CLAV b. CLEAVVE c. CLEEVE d. CLEAVE  
cut, hack, hew
20. \_\_\_ a. AFFENSIVE b. OFFENSIVVE c. OFFENSIVE d. OFFNSIV  
Annoying, irritating, repugnant, rude
21. \_\_\_ a. MOLM b. MOLLD c. MOD d. MOLD  
construct, forge, sculpt

Choose the best option the completes the sentences below:

22. \_\_\_ These birds gave Daedalus an idea for escaping his unjust incarceration.  
a. prompt b. quench c. cleave d. cultural e. incarcerate
23. \_\_\_ When he floated back to earth, Daedalus immediately began to \_\_\_\_\_ a set of wings for his son.  
a. mold b. pitfall c. breach d. potential e. incarcerate

24. \_\_\_ You cannot \_\_\_ gift-giving problems entirely simply by avoiding flowers.  
a. disdain b. despise c. offensive d. cohesive e. eliminate
25. \_\_\_ Once he was in the air, the joy he felt over his escape and the power of his youth \_\_\_ed him to sail higher and higher into the air.  
a. universal b. fickle c. disintegrate d. prompt e. alienate
26. \_\_\_ Otherwise, an act meant to show friendship might have the \_\_\_ to upset both the giver and the receiver.  
a. etiquette b. antagonize c. potential d. disintegrate e. eliminate
27. \_\_\_ Next Daedalus fastened the wings to his shoulders and began to \_\_\_ the air by flapping his new wings back and forth.  
a. quench b. despise c. eliminate d. cleave e. incarcerate
28. \_\_\_ Minos, who ruled the island of Crete, was a fickle ruler. He might love his subjects one day and \_\_\_ them the next.  
a. cohesive b. despise c. alienate d. breach e. etiquette
29. \_\_\_ Although giving gifts to show friendship is an almost \_\_\_ practice, gift-giving customs are not the same the world over.  
a. fickle b. universal c. potential d. prompt e. antagonize
30. \_\_\_ In some cultures, giving the gift of a clock could \_\_\_ the recipient rather than drawing him or her closer to you.  
a. disdain b. cultural c. cleave d. alienate e. mold
31. \_\_\_ The wrong gift can insult or \_\_\_ the person who receives it.  
a. pitfall b. antagonize c. eliminate d. offensive e. prompt
32. \_\_\_ With so many \_\_\_ differences, you may wonder how international businesspeople can stay out of trouble.  
a. mold b. cultural c. breach d. disdain e. cohesive
33. \_\_\_ Yellow daisies given to a sick friend would be a serious \_\_\_ of etiquette in certain areas.  
a. breach b. universal c. potential d. pitfall e. offensive
34. \_\_\_ As the wax cooled and hardened, it formed a \_\_\_ glue.  
a. despise b. fickle c. cohesive d. alienate e. cultural
35. \_\_\_ While travel provides many opportunities to encounter new peoples and new cultures, it also has certain \_\_\_s.  
a. cleave b. pitfall c. antagonize d. incarcerate e. quench
36. \_\_\_ Minos, who ruled the island of Crete, was a \_\_\_ ruler. He might love his subjects one day and despise them the next.  
a. etiquette b. disintegrate c. pitfall d. fickle e. disintegrate

37. \_\_\_ If you give a gift to someone from another country or culture, it is important to know the \_\_\_ of that country.  
a. quench b. etiquette c. potential d. mold e. fickle
38. \_\_\_ The higher he flew, the warmer the air became. Gradually the wings grew limp, and then they began to \_\_\_\_\_.  
a. offensive b. eliminate c. etiquette d. antagonize e. disintegrate
39. \_\_\_ Nothing could \_\_\_\_\_ his desire to reach the heavens.  
a. alienate b. breach c. universal d. incarcerate e. quench
40. \_\_\_ In some countries, yellow is a color you give an enemy, so giving yellow flowers to a friend would be quite \_\_\_\_\_.  
a. disdain b. offensive c. cultural d. cleave e. prompt
41. \_\_\_ Icarus was young, however, and he \_\_\_\_\_ed all advice from his elders.  
a. disdain b. incarcerate c. cohesive d. cohesive e. despise

42. Find the hidden words. The words have been placed horizontally, vertically, or diagonally. When you locate a word, draw a circle around it.

|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| D | Y | D | O | Y | O | D | H | M | R | O | W | P | Q | Q | O | K | Z |
| D | L | X | X | V | F | I | S | E | Z | I | N | O | G | A | T | N | A |
| M | D | H | M | X | F | S | W | M | E | L | I | M | I | N | A | T | E |
| O | O | C | S | M | E | I | E | T | A | R | E | C | R | A | C | N | I |
| L | K | A | Y | A | N | N | T | S | A | H | Y | T | I | G | U | W | D |
| D | T | E | M | C | S | T | R | Z | M | C | O | H | E | S | I | V | E |
| U | E | R | Q | D | I | E | C | Y | Y | K | U | Q | R | C | V | X | Y |
| C | M | B | Q | P | V | G | T | P | M | O | R | P | W | N | C | B | J |
| D | Q | C | Y | I | E | R | E | T | I | Q | U | E | T | T | E | P | K |
| N | A | U | N | W | Z | A | U | O | V | H | W | L | V | C | U | Q | M |
| A | I | U | H | L | C | T | G | L | W | Y | A | K | H | A | V | M | D |
| Z | L | A | R | D | A | E | G | A | L | V | A | C | V | K | E | Q | W |
| F | V | I | D | D | J | R | H | E | T | N | P | I | T | F | A | L | L |
| C | X | P | E | S | T | H | U | W | F | F | A | F | O | D | F | H | C |
| T | A | C | L | N | I | O | G | T | K | G | U | U | C | R | F | A | P |
| T | O | T | C | B | A | D | Z | A | L | B | B | J | Y | D | G | Q | A |
| G | P | O | T | E | N | T | I | A | L | U | H | L | O | L | V | A | Y |
| D | E | S | P | I | S | E | E | S | X | J | C | Q | U | E | N | C | H |

potential  
incarcerate  
disdain  
etiquette

cleave  
offensive  
cultural  
quench

breach  
disintegrate  
universal  
eliminate

cohesive  
pitfall  
fickle  
antagonize

despise  
alienate  
prompt  
mold

43. In each line of text below there is one word that has been misspelled. Circle the misspelled word and then write the correct spelling of the word on the line on the right side of the page.

Giving Gefts

Today people travel farther and faster than at any time in history. Whille travel provides meny opportunities to encounter new peoples and new cultures, it also has certain pitfalls. For example, many people attempt to show their goodwill toward others by ofering gifts. Although giving gifts too show friendship is an almost universal practice, gift-giving customs are not tha same the world over.

Each country has it's own set of rules. If you give a gift to someone from another country or kulture, it is important to know the etiquette of that country. Otherwise, an acte meant to show friendship might have the potential too upset both the giver and the receiver. The wrong gift can insult or antagonize the person who receives it. It kan damage a friendship rathr than strengthen it.

Flowers our popular gifts for many occasions. Yet not all flowers are a god choice. Yellow daisies given to a sick friend would be a serious breach of etiquette in certain areas. In some countries, yellow iz a color you give an enemy, so giving yellow flowirs to a friend would be quite offensive. White flowers, too, can be a poor choice. In Chinae, white, not black, is the color of mourning, so white is linked with diath.

You kannot eliminate gift-giving problems entirely simply by avoiding flowers. Other types of gifts can also be tha source of embarrassment or even a direct insult. In some cultures, giving the gift of a cleck could alienate tha recipient rather than drawing him or her closer to you. This is because clocks or whatches are seen as reminders of death. Since clocks measure life, eech tick brings a person closer to life's end. In several countries, peopel avoid giving anything sharp, such as knives, because such objects are seen as sins that the giver wishes to cut the friendship chort.

With so many kultural differences, you may wonder how international businesspeople can stay owt of trouble. How do they learn the unspoken rules of the countries they visit? Manye international businesses now hire experts to advise them on such matters. Thece people explain all the important customs of a country. They know how to chose gifts that make everyone smiel.

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_
- 7. \_\_\_\_\_
- 8. \_\_\_\_\_
- 9. \_\_\_\_\_
- 10. \_\_\_\_\_
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- 12. \_\_\_\_\_
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- 28. \_\_\_\_\_
- 29. \_\_\_\_\_
- 30. \_\_\_\_\_
- 31. \_\_\_\_\_
- 32. \_\_\_\_\_
- 33. \_\_\_\_\_
- 34. \_\_\_\_\_



# Word Power | Giving Gifts

## & Review of Word Power | The Story of Icarus and Daedalus

1. Using the Across and Down clues, write the correct words in the numbered grid below.

The crossword puzzle grid contains the following words:

- 1. COHESIVE
- 2. ESIVE
- 3. FICK
- 4. DISINTEGRATE
- 5. ALIENATE
- 6. E
- 7. O
- 8. PITFALL
- 9. PROMPT
- 10. O
- 11. UNDIVERT
- 12. DESPISE
- 13. INCARCERATE
- 14. CARCE
- 15. D
- 16. ANTAGONIZE
- 17. BREACH
- 18. CULTURAL
- 19. QUENCH

### ACROSS

1. Something that is \_\_\_\_\_ consists of parts that fit together well and form a united whole.
5. If you \_\_\_\_\_ someone, you make them become unfriendly or unsympathetic towards you.
8. The \_\_\_\_\_s involved in a particular activity or situation are the things that may go wrong or may cause problems.

### DOWN

2. Etiquette is a set of customs and rules for polite behavior, especially among a particular class of people or in a particular profession.
3. If you describe someone as \_\_\_\_\_, you disapprove of them because they keep changing their mind about what they like or want.

9. To \_\_\_\_\_ someone to do something means to make them decide to do it.
12. If you \_\_\_\_\_ something or someone, you dislike them and have a very low opinion of them.
13. If people are \_\_\_\_\_d, they are kept in a prison or other place.
16. If you \_\_\_\_\_ someone, you make them feel angry or hostile towards you.
17. If you \_\_\_\_\_ an agreement, a law, or a promise, you break it.
18. \_\_\_\_\_ means relating to a particular society and its ideas, customs, and art.
19. If someone who is thirsty \_\_\_\_\_es their thirst, they lose their thirst by having a drink.
4. If something \_\_\_\_\_s, it becomes seriously weakened, and is divided or destroyed.
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7. Something that is \_\_\_\_\_ upsets or embarrasses people because it is rude or insulting.
9. If you say that someone or something has \_\_\_\_\_ for doing a particular thing, you mean that it is possible they may do it. If there is the \_\_\_\_\_ for something, it may happen.
10. If you \_\_\_\_\_ a soft substance such as plastic or clay, you make it into a particular shape or into an object.
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15. If you \_\_\_\_\_ to do something, you do not do it, because you feel that you are too important to do it.

For each question below a number of similar words appear, but only one is spelled correctly and matches the clue that is provided. Write the letter of the correctly spelled word in the space by the question number.

2. c a. UBIVERSAL b. UNIZERSAL c. UNIVERSAL d. UNIVIRSAL  
comprehensive, general, total
3. b a. CUENCH b. QUENCH c. QWENCH d. QUENNCH  
satisfy, appease, allay, satiate
4. a a. BREACH b. BREICH c. BREACHE d. BRECH  
break, violate, go against, flout
5. b a. FIKKLE b. FICKLE c. FICKLEE d. FICKL  
inconsistent, volatile, unpredictable
6. d a. DISINQEGRATE b. DESINTEGRATE c. DISINTEGREAT d. DISINTEGRATE  
break down, come apart, crumble
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good or proper behaviour, manners, rules, code

8. a a. ALIENATE b. ALEINATE c. ALLIENATE d. ALINAT  
antagonize, anger, annoy, offend
9. d a. ELIMINEAT b. LIMINAT c. EZIMINATE d. ELIMINATE  
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10. d a. POTENTILE b. POTENTIEL c. POTENCIAL d. POTENTIAL  
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11. d a. KULTURAL b. COLTURAL c. CULTTURAL d. CULTURAL  
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12. b a. PITFALLE b. PITFALL c. PITFAL d. PITFALLL  
danger, difficulty, peril, catch
13. b a. DIPDAIN b. DISDAIN c. DESDAIN d. DISDAN  
contempt, dislike, scorn
14. c a. PROMMPT b. PREMPT c. PROMPT d. PROMPTE  
cause, move, inspire, stimulate
15. b a. ENCARCERATE b. INCARCERATE c. INCARCIRATE d. INCARCERAT  
imprison, confine, detain, lock up
16. d a. DESPISEE b. DESPICE c. DESPIZE d. DESPISE  
look down on, loathe, scorn
17. d a. ANTAGYNIZE b. ANTAGONISE c. ANMAGONIZE d. ANTAGONIZE  
annoy, anger, insult, offend
18. c a. COHSIV b. KOHESIVE c. COHESIVE d. COHESIJE  
close-knit, united, connected
19. d a. CLAV b. CLEAVVE c. CLEEVE d. CLEAVE  
cut, hack, hew
20. c a. AFFENSIVE b. OFFENSIVVE c. OFFENSIVE d. OFFNSIV  
Annoying, irritating, repugnant, rude
21. d a. MOLM b. MOLLD c. MOD d. MOLD  
construct, forge, sculpt

Choose the best option the completes the sentences below:

22. e These birds gave Daedalus an idea for escaping his unjust incarceration.  
a. prompt b. quench c. cleave d. cultural e. incarcerate
23. a When he floated back to earth, Daedalus immediately began to \_\_\_\_\_ a set of wings for his son.  
a. mold b. pitfall c. breach d. potential e. incarcerate

24. e You cannot \_\_\_\_\_ gift-giving problems entirely simply by avoiding flowers.  
a. disdain b. despise c. offensive d. cohesive e. eliminate
25. d Once he was in the air, the joy he felt over his escape and the power of his youth \_\_\_\_\_ed him to sail higher and higher into the air.  
a. universal b. fickle c. disintegrate d. prompt e. alienate
26. c Otherwise, an act meant to show friendship might have the \_\_\_\_\_ to upset both the giver and the receiver.  
a. etiquette b. antagonize c. potential d. disintegrate e. eliminate
27. d Next Daedalus fastened the wings to his shoulders and began to \_\_\_\_\_ the air by flapping his new wings back and forth.  
a. quench b. despise c. eliminate d. cleave e. incarcerate
28. b Minos, who ruled the island of Crete, was a fickle ruler. He might love his subjects one day and \_\_\_\_\_ them the next.  
a. cohesive b. despise c. alienate d. breach e. etiquette
29. b Although giving gifts to show friendship is an almost \_\_\_\_\_ practice, gift-giving customs are not the same the world over.  
a. fickle b. universal c. potential d. prompt e. antagonize
30. d In some cultures, giving the gift of a clock could \_\_\_\_\_ the recipient rather than drawing him or her closer to you.  
a. disdain b. cultural c. cleave d. alienate e. mold
31. b The wrong gift can insult or \_\_\_\_\_ the person who receives it.  
a. pitfall b. antagonize c. eliminate d. offensive e. prompt
32. b With so many \_\_\_\_\_ differences, you may wonder how international businesspeople can stay out of trouble.  
a. mold b. cultural c. breach d. disdain e. cohesive
33. a Yellow daisies given to a sick friend would be a serious \_\_\_\_\_ of etiquette in certain areas.  
a. breach b. universal c. potential d. pitfall e. offensive
34. c As the wax cooled and hardened, it formed a \_\_\_\_\_ glue.  
a. despise b. fickle c. cohesive d. alienate e. cultural
35. b While travel provides many opportunities to encounter new peoples and new cultures, it also has certain \_\_\_\_\_s.  
a. cleave b. pitfall c. antagonize d. incarcerate e. quench
36. d Minos, who ruled the island of Crete, was a \_\_\_\_\_ ruler. He might love his subjects one day and despise them the next.  
a. etiquette b. disintegrate c. pitfall d. fickle e. disintegrate

37. b If you give a gift to someone from another country or culture, it is important to know the \_\_\_\_\_ of that country.  
a. quench b. etiquette c. potential d. mold e. fickle
38. e The higher he flew, the warmer the air became. Gradually the wings grew limp, and then they began to \_\_\_\_\_.  
a. offensive b. eliminate c. etiquette d. antagonize e. disintegrate
39. e Nothing could \_\_\_\_\_ his desire to reach the heavens.  
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40. b In some countries, yellow is a color you give an enemy, so giving yellow flowers to a friend would be quite \_\_\_\_\_.  
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41. a Icarus was young, however, and he \_\_\_\_\_ed all advice from his elders.  
a. disdain b. incarcerate c. cohesive d. cohesive e. despise

42. Find the hidden words. The words have been placed horizontally, vertically, or diagonally. When you locate a word, draw a circle around it.

|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| D | Y | D | O | Y | O | D | H | M | R | O | W | P | Q | Q | O | K | Z |
| D | L | X | X | V | F | I | S | E | Z | I | N | O | G | A | T | N | A |
| M | D | H | M | X | F | S | W | M | E | L | I | M | I | N | A | T | E |
| O | O | C | S | M | E | I | E | T | A | R | E | C | R | A | C | N | I |
| L | K | A | Y | A | N | N | T | S | A | H | Y | T | I | G | U | W | D |
| D | T | E | M | C | S | T | R | Z | M | C | O | H | E | S | I | V | E |
| U | E | R | Q | D | I | E | C | Y | Y | K | U | Q | R | C | V | X | Y |
| C | M | B | Q | P | V | G | T | P | M | O | R | P | W | N | C | B | J |
| D | Q | C | Y | I | E | R | E | T | I | Q | U | E | T | T | E | P | K |
| N | A | U | N | W | Z | A | U | O | V | H | W | L | V | C | U | Q | M |
| A | I | U | H | L | C | T | G | L | W | Y | A | K | H | A | V | M | D |
| Z | L | A | R | D | A | E | G | A | L | V | A | C | V | K | E | Q | W |
| F | V | I | D | D | J | R | H | E | T | N | P | I | T | F | A | L | L |
| C | X | P | E | S | T | H | U | W | F | F | A | F | O | D | F | H | C |
| T | A | C | L | N | I | O | G | T | K | G | U | U | C | R | F | A | P |
| T | O | T | C | B | A | D | Z | A | L | B | B | J | Y | D | G | Q | A |
| G | P | O | T | E | N | T | I | A | L | U | H | L | O | L | V | A | Y |
| D | E | S | P | I | S | E | E | S | X | J | C | Q | U | E | N | C | H |

potential  
incarcerate  
disdain  
etiquette

cleave  
offensive  
cultural  
quench

breach  
disintegrate  
universal  
eliminate

cohesive  
pitfall  
fickle  
antagonize

despise  
alienate  
prompt  
mold

43. In each line of text below there is one word that has been misspelled. Circle the misspelled word and then write the correct spelling of the word on the line on the right side of the page.

Giving **Gefts**

Today people travel farther and faster than at any time in history. **Whille** travel provides **meny** opportunities to encounter new peoples and new cultures, it also has certain pitfalls. For example, many people **attempt** to show their goodwill toward others by **ofering** gifts. Although giving gifts **too** show friendship is an almost universal practice, gift-giving customs are not **tha** same the world over.

Each country has **it's** own set of rules. If you give a gift to someone from another country or **kulture**, it is important to know the etiquette of that country. Otherwise, an **acte** meant to show friendship might have the potential **too** upset both the giver and the receiver. The wrong gift can insult or antagonize the person who receives it. It **kan** damage a friendship **rathr** than strengthen it.

Flowers **our** popular gifts for many occasions. Yet not all flowers are a **god** choice. Yellow daisies given to a sick friend would be a serious breach of etiquette in certain areas. In some countries, yellow **iz** a color you give an enemy, so giving yellow **flowirs** to a friend would be quite offensive. White flowers, too, can be a poor choice. In **Chinae**, white, not black, is the color of mourning, so white is linked with **diath**.

You **kannot** eliminate gift-giving problems entirely simply by avoiding flowers. Other types of gifts can also be **tha** source of embarrassment or even a direct insult. In some cultures, giving the gift of a **cleck** could alienate **tha** recipient rather than drawing him or her closer to you. This is because clocks or **whatches** are seen as reminders of death. Since clocks measure life, **eech** tick brings a person closer to life's end. In several countries, **peopel** avoid giving anything sharp, such as knives, because such objects are seen as **sins** that the giver wishes to cut the friendship **chort**.

With so many **kultural** differences, you may wonder how international businesspeople can stay **owt** of trouble. How do they learn the unspoken rules of the countries they visit? **Manye** international businesses now hire experts to advise them on such matters. **Thece** people explain all the important customs of a country. They know how to **chose** gifts that make everyone **smiel**.

1. **Gifts**

2. **While**

3. **many**

4. **attempt**

5. **offering**

6. **to**

7. **the**

8. **its**

9. **culture**

10. **act**

11. **to**

12. **can**

13. **rather**

14. **are**

15. **good**

16. **is**

17. **flowers**

18. **China**

19. **death**

20. **cannot**

21. **the**

22. **clock**

23. **the**

24. **watches**

25. **each**

26. **people**

27. **signs**

28. **short**

29. **cultural**

30. **out**

31. **Many**

32. **These**

33. **choose**

34. **smile**