

ENGLISH PLUS

WITH
ANSWER
KEY

PRACTICE WORKSHEETS



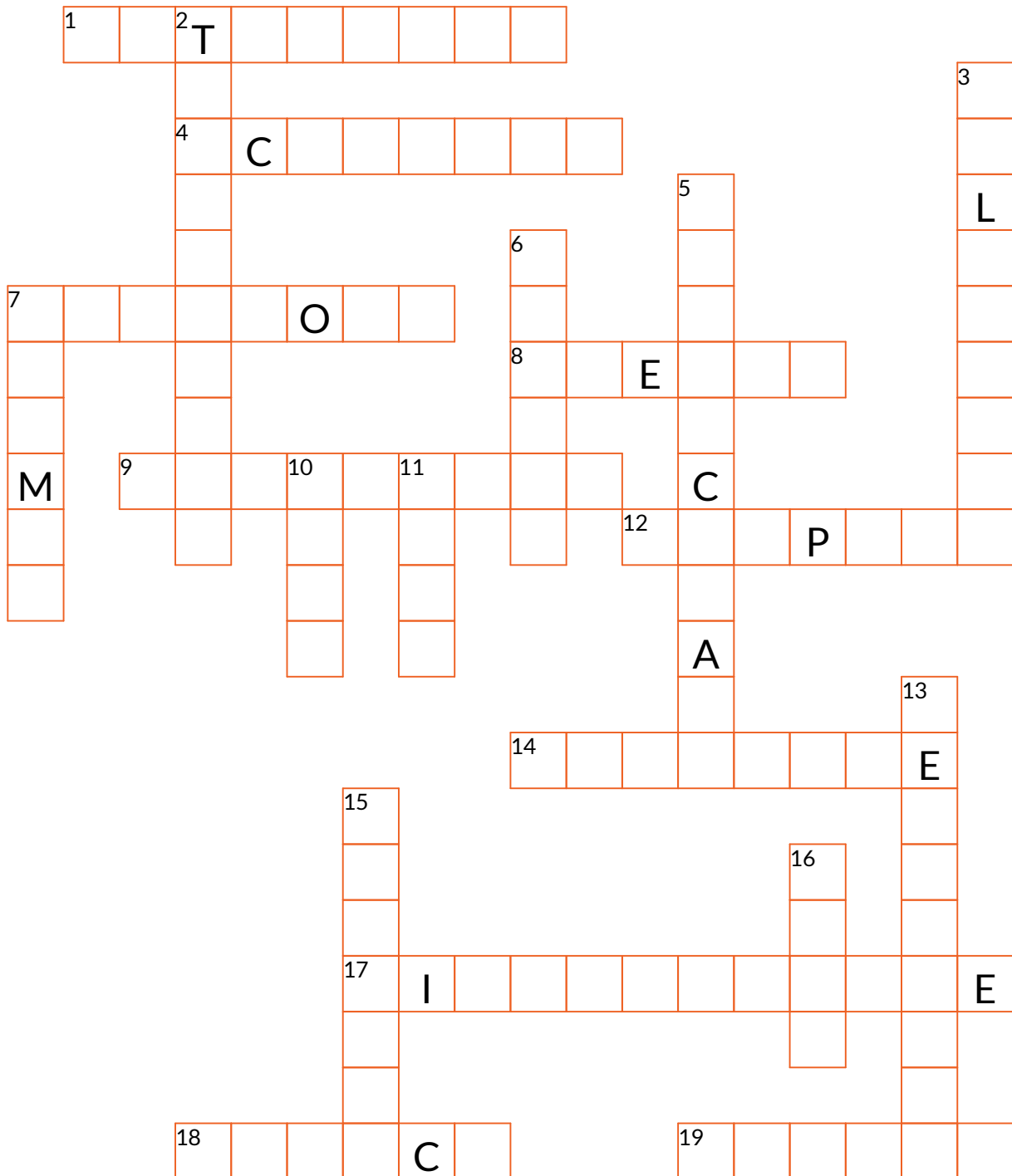
WORD POWER

THE STORY OF ICARUS AND DAEDALUS

Word Power | The Story of Icarus and Daedalus

& Review of Word Power | Tornadoes

1. Using the Across and Down clues, write the correct words in the numbered grid below.



ACROSS

1. If something is _____, it is very great.
4. If someone is given an _____, something is done or said about them which shows how much people admire them.
7. Something that is _____ is very dangerous.

DOWN

2. If you say that something is _____, you mean that it lasts only for a short time.
3. Your _____s are the people you work with, especially in a professional job.
5. If people are _____d, they are kept in a prison or other place.

8. To ____ something means to split or divide it into two separate parts, often violently.
9. You use ____ to say what is mainly true in a particular situation.
12. If you ____ something or someone, you dislike them and have a very low opinion of them.
14. Something that is ____ consists of parts that fit together well and form a united whole.
17. If something ____s, it becomes seriously weakened, and is divided or destroyed.
18. If someone who is thirsty ____es their thirst, they lose their thirst by having a drink.
19. If someone has ____ed something useful or valuable, they have gained it or collected it.
6. If you describe someone as ____, you disapprove of them because they keep changing their mind about what they like or want.
7. To ____ someone to do something means to make them decide to do it.
10. If you ____ a soft substance such as plastic or clay, you make it into a particular shape or into an object.
11. If someone is ____ or does ____ things, they act without thinking carefully first, and therefore make mistakes or behave foolishly.
13. If something ____s an area or a place, it damages it very badly or destroys it totally.
15. If you ____ to do something, you do not do it, because you feel that you are too important to do it.
16. ____ is violent or very strong anger.

For each question below a number of similar words appear, but only one is spelled correctly and matches the clue that is provided. Write the letter of the correctly spelled word in the space by the question number.

2. ___ a. PIRILOUS b. PERILOUS c. PERILOS d. PERILYUS
dangerous, threatening, exposed, vulnerable
3. ___ a. MOD b. MOZD c. MOFD d. MOLD
construct, forge, sculpt
4. ___ a. DIVASTATE b. DEVASTEAT c. DEVYSTATE d. DEVASTATE
destroy, waste, ruin, sack
5. ___ a. PRIMARILE b. PRIMARELY c. PRIMARILI d. PRIMARILY
chiefly, largely, generally, mainly
6. ___ a. TRAPSITORY b. TRANSITORY c. TRANSITERY d. TKANSITORY
short-lived, short, passing, brief
7. ___ a. FICKPE b. FICKLE c. FICKL d. FIKKLE
inconsistent, volatile, unpredictable
8. ___ a. COLLEAGUE b. COLLEAGGUE c. COLLAGU d. COLLEAGUEE
fellow worker, partner, ally, associate
9. ___ a. PROMPT b. PRROMPT c. PREMPT d. PGOMPT
cause, move, inspire, stimulate

10. ___ a. FURY b. FURRY c. FURI d. FUREE
anger, passion, rage, madness
11. ___ a. COHSIV b. KOHESIVE c. COHESIVE d. COHESIVI
close-knit, united, connected
12. ___ a. EXTENSIVE b. XTENSIVE c. EXTENSIVEE d. XTNSIV
great, large, huge, extended
13. ___ a. CLEAVE b. CLEIVE c. CLEVE d. CLAIVE
cut, hack, hew
14. ___ a. DISDAINE b. DISDAIN c. DISDAN d. DISDAEN
contempt, dislike, scorn
15. ___ a. ENCARCERATE b. INCARCERATE c. INCARCIRATE d. INCARCEREAT
imprison, confine, detain, lock up
16. ___ a. QUENCH b. QWENCH c. QUINCH d. QUEDCH
satisfy, appease, allay, satiate
17. ___ a. DESINTEGRATE b. DISINTEGREAT c. DISINTEGRETE d. DISINTEGRATE
break down, come apart, crumble
18. ___ a. GARNR b. GARNERE c. GARNER d. GARNIR
collect, assemble, gather, accumulate
19. ___ a. ACOLADE b. ACCOLADE c. ACCOLADDE d. ACCOLAD
honor, award, recognition, tribute
20. ___ a. RACH b. RASSH c. RASH d. RASHE
reckless, hasty, impulsive, imprudent
21. ___ a. DESPISSE b. DESPIZE c. DESPPISE d. DESPISE
look down on, loathe, scorn

Choose the best option the completes the sentences below:

22. ___ Nothing could _____ his desire to reach the heavens.
a. mold b. quench c. primarily d. fury e. cleave
23. ___ In fact, they _____ly put themselves in the paths of raging tornadoes over and over again.
a. accolade b. colleague c. perilous d. rash e. garner
24. ___ In minutes, a tornado can _____ everything in its path.
a. devastate b. disintegrate c. cohesive d. prompt e. transitory
25. ___ Movie fans all over the world responded to the film with enthusiastic _____s.
a. despise b. accolade c. rash d. devastate e. extensive

26. ___ These birds gave Daedalus an idea for escaping his unjust incarceration.
a. quench b. incarcerate c. disdain d. fickle e. colleague
27. ___ When he floated back to earth, Daedalus immediately began to ___ a set of wings for his son.
a. cohesive b. fury c. mold d. accolade e. disdain
28. ___ Although terribly destructive, tornadoes are quite ___; most last only a few minutes.
a. prompt b. cleave c. incarcerate d. quench e. transitory
29. ___ Minos, who ruled the island of Crete, was a fickle ruler. He might love his subjects one day and ___ them the next.
a. garner b. despise c. rash d. extensive e. disintegrate
30. ___ When a tornado touched down in Jarrell, Texas, in 1997, the destruction was _____.
a. despise b. devastate c. mold d. fickle e. extensive
31. ___ Whirling with tremendous ____, at speeds of up to 500 miles per hour, tornadoes are nature's most perilous storms.
a. fury b. colleague c. primarily d. transitory e. perilous
32. ___ Icarus was young, however, and he ___ed all advice from his elders.
a. despise b. garner c. accolade d. disdain e. cleave
33. ___ The higher he flew, the warmer the air became. Gradually the wings grew limp, and then they began to _____.
a. fickle b. cohesive c. disintegrate d. disdain e. quench
34. ___ Minos, who ruled the island of Crete, was a ___ ruler. He might love his subjects one day and despise them the next.
a. perilous b. primarily c. fickle d. incarcerate e. prompt
35. ___ Dr. Joshua Wurman and his ___s recently made a breakthrough in tornado research.
a. devastate b. disintegrate c. fury d. colleague e. extensive
36. ___ Once he was in the air, the joy he felt over his escape and the power of his youth ___ed him to sail higher and higher into the air.
a. rash b. fury c. mold d. prompt e. incarcerate
37. ___ Whirling with tremendous fury, at speeds of up to 500 miles per hour, tornadoes are nature's most ___ storms.
a. cleave b. extensive c. devastate d. colleague e. perilous
38. ___ However, the most severe tornadoes occur ___ in the spring in the Midwest and Texas.
a. rash b. disintegrate c. cohesive d. fickle e. primarily
39. ___ However, the film also ___ed severe criticism from educators and meteorologists.
a. quench b. despise c. perilous d. prompt e. garner
40. ___ As the wax cooled and hardened, it formed a ___ glue.
a. primarily b. accolade c. cohesive d. disdain e. transitory

41. Find the hidden words. The words have been placed horizontally, vertically, or diagonally. When you locate a word, draw a circle around it.

M	K	C	N	Y	R	O	T	I	S	N	A	R	T	Y	D	D	B
O	U	C	U	S	G	W	X	E	P	Q	M	G	H	F	B	D	H
L	H	X	X	W	Z	K	W	E	U	V	X	B	N	L	R	H	A
D	B	Z	Q	M	K	D	R	E	V	R	N	F	O	K	M	A	D
W	U	G	H	D	I	I	N	V	E	D	A	L	O	C	C	A	P
B	H	D	R	S	L	C	E	T	A	R	E	C	R	A	C	N	I
Y	H	X	D	O	H	Q	F	U	R	Y	T	L	F	W	M	E	H
O	O	A	U	T	D	E	V	A	S	T	A	T	E	M	P	K	S
E	I	S	H	O	X	V	R	Y	L	I	R	A	M	I	R	P	B
N	X	T	P	M	O	R	P	E	H	H	E	E	L	K	C	I	F
D	O	T	L	K	A	S	U	M	V	M	O	S	U	W	L	D	E
Q	O	E	E	R	Z	G	O	F	R	O	R	G	I	E	J	A	O
T	C	V	P	N	A	V	I	G	A	R	N	E	R	P	M	I	R
K	B	A	E	E	S	S	P	C	T	G	Y	U	O	G	S	E	K
G	G	E	L	S	M	I	H	C	P	O	W	F	G	R	R	E	Y
B	J	L	Y	Y	N	Z	V	U	E	V	I	S	E	H	O	C	D
N	O	C	E	T	A	R	G	E	T	N	I	S	I	D	F	N	U
C	Z	D	X	H	T	L	Q	C	W	E	M	W	X	J	G	W	T

fickle
fury
devastate
incarcerate

rash
cohesive
primarily
accolade

quench
perilous
cleave
prompt

mold
transitory
disintegrate
garner

despise
colleague
disdain
extensive

42. In each line of text below there is one word that has been misspelled. Circle the misspelled word and then write the correct spelling of the word on the line on the right side of the page.

The Story of Icarus and Daedalus

King Minos was the son of Zeus, the most important of the Greek gods. Minos, who ruled the island of Crete, was a fickle ruler. He might love his subjects one day and despise them the next. Daedalus and his son Icarus were the victims of the king's changeable moods. Even though Daedalus had built the famous Labyrinth for King Minos, the king had Daedalus and his son imprisoned on an island. There Daedalus and Icarus spent their days watching seagulls float freely through the air. These birds gave Daedalus an idea for escaping his unjust incarceration.

Daedalus began to collect feathers and to form them into huge wings. Then he tied the feathers together with string and poured melted wax over them. As the wax cooled and hardened, it formed a cohesive glue. Next Daedalus fastened the wings to his shoulders and began to cleave the air by flapping his new wings back and forth. Slowly he began to rise from the ground and glide over his island prison.

When he floated back to earth, Daedalus immediately began to mold a set of wings for his son. Soon father and son were prepared to make their escape, but before taking to the air, Daedalus gave Icarus some final advice. "Remember, do not soar too high. The heat of the sun will melt the wax, and your wings will fall apart." Icarus was young, however, and he disdained all advice from his elders. Once he was in the air, the joy he felt over his escape and the power of his youth prompted him to sail higher and higher into the air. Nothing could quench his desire to reach the heavens.

The higher he flew, the warmer the air became. Gradually the wings grew limp, and then they began to disintegrate. Feathers fluttered to the ground. Icarus tried flapping his wings harder and harder, but it was of no use. He fell headlong into the sea. Hearing his son's cries, Daedalus began searching for him, but all he found were hundreds of feathers floating on the sea. He knew Icarus had drowned. So is it ever with youth who try to soar too high and too fast on fragile wings.

- 1. _____
- 2. _____
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- 28. _____
- 29. _____
- 30. _____
- 31. _____

Word Power | The Story of Icarus and Daedalus

& Review of Word Power | Tornadoes

1. Using the Across and Down clues, write the correct words in the numbered grid below.

The crossword puzzle grid contains the following words:

- Across: 1. EXTENSIVE, 4. ACCOLADE, 7. PERILOUS, 9. PRIMARY, 14. COHESIVE, 17. DISINTEGRATE, 18. QUEENCH, 19. GARNER.
- Down: 2. R, 3. COLLEAGUE, 5. INC, 6. FINE, 8. CLEAR, 10. O, 11. A, 12. DESPISE, 13. D, 15. DIS, 16. FUS, 17. A, 17. I, 17. T, 17. E, 17. G, 17. R, 17. A, 17. T, 17. E, 17. Y, 17. A, 17. T.

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10. If you _____ a soft substance such as plastic or clay, you make it into a particular shape or into an object.
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Choose the best option the completes the sentences below:

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a. mold b. quench c. primarily d. fury e. cleave
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a. accolade b. colleague c. perilous d. rash e. garner
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27. c When he floated back to earth, Daedalus immediately began to _____ a set of wings for his son.
a. cohesive b. fury c. mold d. accolade e. disdain
28. e Although terribly destructive, tornadoes are quite _____; most last only a few minutes.
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29. b Minos, who ruled the island of Crete, was a fickle ruler. He might love his subjects one day and _____ them the next.
a. garner b. despise c. rash d. extensive e. disintegrate
30. e When a tornado touched down in Jarrell, Texas, in 1997, the destruction was _____.
a. despise b. devastate c. mold d. fickle e. extensive
31. a Whirling with tremendous _____, at speeds of up to 500 miles per hour, tornadoes are nature's most perilous storms.
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32. d Icarus was young, however, and he _____ed all advice from his elders.
a. despise b. garner c. accolade d. disdain e. cleave
33. c The higher he flew, the warmer the air became. Gradually the wings grew limp, and then they began to _____.
a. fickle b. cohesive c. disintegrate d. disdain e. quench
34. c Minos, who ruled the island of Crete, was a _____ ruler. He might love his subjects one day and despise them the next.
a. perilous b. primarily c. fickle d. incarcerate e. prompt
35. d Dr. Joshua Wurman and his _____s recently made a breakthrough in tornado research.
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36. d Once he was in the air, the joy he felt over his escape and the power of his youth _____ed him to sail higher and higher into the air.
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38. e However, the most severe tornadoes occur _____ in the spring in the Midwest and Texas.
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O	U	C	U	S	G	W	X	E	P	Q	M	G	H	F	B	D	H
L	H	X	X	W	Z	K	W	E	U	V	X	B	N	L	R	H	A
D	B	Z	Q	M	K	D	R	E	V	R	N	F	O	K	M	A	D
W	U	G	H	D	I	I	N	V	E	D	A	L	O	C	C	A	P
B	H	D	R	S	L	C	E	T	A	R	E	C	R	A	C	N	I
Y	H	X	D	O	H	Q	F	U	R	Y	T	L	F	W	M	E	H
O	O	A	U	T	D	E	V	A	S	T	A	T	E	M	P	K	S
E	I	S	H	O	X	V	R	Y	L	I	R	A	M	I	R	P	B
N	X	T	P	M	O	R	P	E	H	H	E	E	L	K	C	I	F
D	O	T	L	K	A	S	U	M	V	M	O	S	U	W	L	D	E
Q	O	E	E	R	Z	G	O	F	R	O	R	G	I	E	J	A	O
T	C	V	P	N	A	V	I	G	A	R	N	E	R	P	M	I	R
K	B	A	E	E	S	S	P	C	T	G	Y	U	O	G	S	E	K
G	G	E	L	S	M	I	H	C	P	O	W	F	G	R	R	E	Y
B	J	L	Y	Y	N	Z	V	U	E	V	I	S	E	H	O	C	D
N	O	C	E	T	A	R	G	E	T	N	I	S	I	D	F	N	U
C	Z	D	X	H	T	L	Q	C	W	E	M	W	X	J	G	W	T

fickle
fury
devastate
incarcerate

rash
cohesive
primarily
accolade

quench
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cleave
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mold
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disintegrate
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despise
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42. In each line of text below there is one word that has been misspelled. Circle the misspelled word and then write the correct spelling of the word on the line on the right side of the page.

The Story of Icarus **end** Daedalus

King Minos was the son of Zeus, the most important of the **Gre**k gods. Minos, who ruled the island of Crete, **waz** a fickle ruler. He might love his subjects one day **end** despise them the next. Daedalus and his son Icarus were **tha** victims of the king's changeable moods. Even though Daedalus had built the famous Labyrinth for King Minos, the king had **Daidalus** and his son **imprisond** on an island. There Daedalus and Icarus spent their days watching seagulls float **freeli** through the air. These birds gave Daedalus **a** idea for escaping his unjust incarceration.

Daedalus began to collect feathers and to form them into huge **whings**. Then he tied the feathers together with string and **pourd** melted wax over them. As the wax cooled and hardened, it formed **an** cohesive glue. Next Daedalus fastened the wings to his **choulders** and began to cleave the air by flapping his new wings back and forth. Slowly **hee** began to rise from the ground and glide **ovir** his island prison.

When he floated back to earth, Daedalus immediately began to mold **an** set of wings for his son. Soon father and son were prepared to **maek** their escape, but before taking to the air, **Dadalus** gave Icarus some final advice. "Remember, do not soar too high. The heat of **tha** sun will melt the wax, and **youre** wings will fall apart." Icarus was young, however, and he disdained all advice from his elders. Once he was in the air, the **joi** he felt over **hiz** escape and the power of his youth prompted him to sail higher and higher into **tha** air. Nothing could quench his desire to reach the **haivens**.

The higher he **flewe**, the warmer the air became. Gradually the wings grew limp, and then they began to disintegrate. Feathers **fluttired** to the ground. Icarus tried flapping his wings harder and harder, but **et** was of no use. He fell headlong into the sea. Hearing his **sons** cries, Daedalus began searching for him, but **al** he found were hundreds of feathers floating on the sea. He knew Icarus had drowned. So is it ever with youth **whoe** try to soar too high and too **faste** on fragile wings.

- 1. **and**
- 2. **Greek**
- 3. **was**
- 4. **and**
- 5. **the**
- 6. **Daedalus**
- 7. **imprisoned**
- 8. **freely**
- 9. **an**
- 10. **wings**
- 11. **poured**
- 12. **a**
- 13. **shoulders**
- 14. **he**
- 15. **over**
- 16. **a**
- 17. **make**
- 18. **Daedalus**
- 19. **the**
- 20. **your**
- 21. **joy**
- 22. **his**
- 23. **the**
- 24. **heavens**
- 25. **flew**
- 26. **fluttered**
- 27. **it**
- 28. **son's**
- 29. **all**
- 30. **who**
- 31. **fast**